



# GENERAL EDUCATION CERTIFICATE

INTEGRATED PROJECTS

21st-Century teachers and teaching  
methodologies

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# INTRODUCE YOURSELF WITH YOUR NAME ONLY

# Summary 21st-century leaders and learners

21st-century learners, teachers, and leaders are people who use skills such as collaboration, creativity, critical thinking **to be** **problem-finders and solution-seekers**

who are **self-directed** as they look for opportunities to **solve problems** and create **value for everyone!**



# Purpose

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## Being 21<sup>st</sup>-Century leaders, collaborative problem solving

The purpose of the World Cafe is to provide a framework for you to **collaboratively problem-solve real-world authentic problems** that relate to the integrated projects. The purpose of this exercise is to give you the opportunity to **explore** they key issues around the integrated projects while exercising your ability to practice and grow your **21st-Century Skills**.

# The process of a World Café

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- 1. Establish Table Host:** One person volunteers to be the host for Round 1.
- 2. Round 1 Discussion:** Discuss the first question. Host records key points.
- 3. Table Shuffle:** Except for the host, everyone switches tables.
- 4. Round 2 Begins:** Round 1 host recaps key points. A new host is selected.
- 5. Round 2 Discussion:** Discuss the second question. New host records key points.
- 6. Table Shuffle & Repeat:** Repeat steps 3-5 for Round 3.

# Gallery wall

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All your notes from the 3 rounds of the World Café will be displayed on the wall, so you can keep looking at them throughout the course of the week.

# World Café Round 1

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1. Elect your table host
2. Discuss question ***How can we help teachers to work together during the integrated project? The success of the integrated project depends on teachers working together. How can we support them to start this teamwork, so the project goes well?***
3. Host makes notes



# World Café Round 2

1. Host from round 1 remains, everyone else changes tables.
2. Recap the discussions from the previous rounds
3. Elect a new table host
4. Discuss question: ***How can we best use the time available in our current schedule for the integrated projects?*** The success of integrated projects requires effective time management. Teachers may need to adjust their existing schedules to accommodate activities like public presentations and longer classes for research (consecutive periods in e.g., math, science and tech), gaming, experimentation, and building. Do you have any suggestions on how you as educational leaders could assist teachers in managing time during these projects?
5. Host makes notes





# World Café Round 3

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1. Host from round 2 remains, everyone else changes tables.
2. Recap the discussions from the previous rounds
3. Elect a new table host
4. Discuss *What solutions or options can we think of where schools might not have the 'traditional resources' for a project e.g. the snap kit for technology?*
5. Host makes notes



# World Café reflections

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What emerged from your discussions?  
How was this technique?



# Questions and Answers

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Thank  
you.

