SBA and its Implementation in the GET Band

26 June 2023

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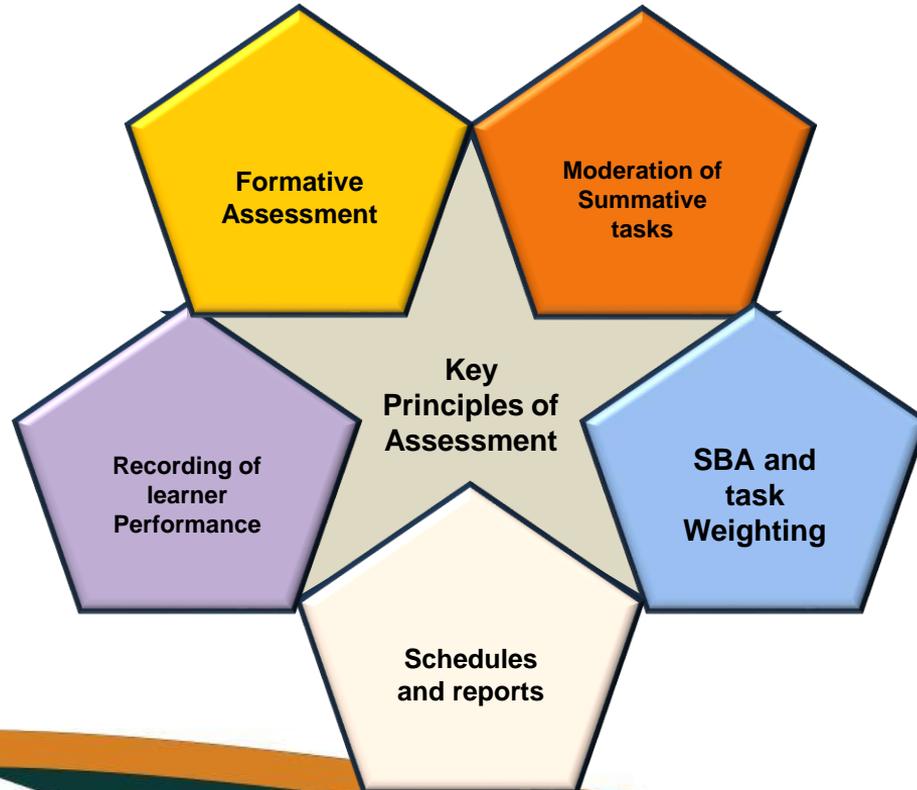A Reading Nation is a Leading Nation

Programme of Assessment

GET Programme of Assessment

The PoA was issued through National Assessment Circular 01 of 2023 issued to all PED.Aim of the circular was to provide the revised PEDs with the tasks and weightings for SBA

Key Principles of Assessment

Application of Programme of Assessment

Subject: Mathematics

Grade	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting		Final Weighting
					100	60	
9	1	Assignment	1	50	20	12	SBA 60%
	2	Test		50	15	9	
	3	Investigation	2	50	15	9	
	4	**June Exam**		75	20	12	
	5	Project	3	50	15	9	
	6	Test		50	15	9	
	7	**End of Year Examination** **(Paper 1 & Paper 2)**	**4**	**75**	**100%**	**40**	**Exam 40%**

N.B All marks are minimum marks this implies all task should be equal or more than the marks reflected.

All marks should be converted to a percentage (%) before applying the weightings

Application Programme of Assessment

Subjects: Home Languages (HL) and First Additional Languages (FAL)

Note: There must be a variation of genres across the grades.

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks 300	100	Weighting 60	Final Weightings
9	Task 1 starts	Oral: Read aloud	1				
	Task 2	Writing: Essay		40	13.3	7.98	
	Task 3	Response to texts		70	23.3	13.98	
	Task 1 ends	Oral: Read aloud	2	20	6.7	4.02	
	Task 4	Writing: Transactional writing		20	6.7	4.02	
	Task 5	June controlled test: Response to texts		70	23.3	13.98	SBA 60%
	Task 6	Writing: Creative Writing		50	16.7	10.02	
	Task 7 starts	Oral: Oral presentation of project					
	Task 8	Literature • Poem • Drama • Short Stories	3	10 10 10	10	6	
				90	100	40	Final Exam Weighting
	Task 7 ends	Oral: Oral presentation of project	4	20	18.2	7.28	
	Task 9	Writing: Transactional writing		20	18.2	7.28	Exam 40%
	Task 10	End of Year Exam: Response to texts		70	63.6	25.44	

All marks should be converted to a percentage (%) before applying the weightings

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GET Programme of Assessment

Subject: Economic Management Sciences

Grade 9	Task	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting 100	Weighting 60	Final Weightings
9	1	Assignment Rubric/memo should accompany the task and topics are: • Economic systems • Circular flow	1	50	16.67%	10	SBA 60%
	2	**Controlled Test** It should include all Term 1 topics: • Accounting equation • CRJ & CPJ • General Ledger • Trial Balance		50	16.67%	10	
	3	**Mid-year Controlled Test** It should cover Term 1 and 2 topics. Paper 1: Financial Literacy: 50 marks Paper 2: The Economy (25 marks) & Entrepreneurship **(25 marks)**	2	100	33.33%	20	
	4	Project with rubric/marking grid/memo	3	50	33.33%	20	
	End of Year Examination			150	**100**	**40**	
	5	**Final Examination** Paper 1: Financial Literacy (70 marks) Paper 2: The Economy (25 marks) & Entrepreneurship (55 marks)	4	150	100	40	Exam 40%
All marks should be converted to a percentage (%) before applying the weightings							

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Aligning the PoA with SA-SAMS

Application of Programme of Assessment

Subject: Mathematics

Grade 9

SysTest: Validate All

Grade: Grade 09 **Subject:** Mathematics (Gr 09)

Term	Task Description (English) (Yellow = Formal Task)	Common Test/ Task	Activity Count	Topic Count	Planned Date	Raw Task Total	Term Weight %	Include in SBA Year Mark	SBA Weight %
Term1	1 (Assignment)	Yes	0	1	2023/03/14	50	40.00	Yes	20.00
Term1	2: Test (Test)	Yes	0	1	2023/03/14	50	60.00	Yes	15.00
	Term 1 Totals:					**100**	**100.00**		
Term2	3 (Investigation)	Yes	0	1	2023/06/23	50	40.00	Yes	15.00
Term2	4: Test	Yes	0	1	2023/06/23	75	60.00	Yes	20.00
	Term 2 Totals:					**125**	**100.00**		
Term3	5 (Project)	Yes	0	1	2023/09/20	50	40.00	Yes	15.00
Term3	6: Test (Control test)	Yes	0	1	2023/09/20	50	60.00	Yes	15.00
	Term 3 Totals:					**100**	**100.00**		
Term4	7 (End-of-year examination)	Yes	2	1	2023/11/24	150	40.00	No	
	SBA Year Mark - Convert Marks using Weight: 60%					**0**	**60.00**		**100.00**
	Term 4 Totals:					**150**	**100.00**		

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GET Programme of Assessment

Grade 9

Grade: Grade 09 ▼ Subject: English Home Language (Gr 09)

SysTest: Validate All

Term	Task Description (English) (Yellow = Formal Task)	Common Test/ Task	Activity Count	Topic Count	Planned Date	Raw Task Total	Term Weight %	Include in SBA Year Mark	SBA Weight %
Term1	2: Writing - essays	Yes	0	1	2023/03/14	40	36.36	Yes	13.30
Term1	3: Response to texts	Yes	4	1	2023/03/14	70	63.64	Yes	23.30
	Term 1 Totals:					110	100.00		
Term2	1: Oral (Reading aloud)	Yes	0	1	2023/06/23	20	18.18	Yes	6.70
Term2	4: Transactional writing	Yes	0	1	2023/06/23	20	18.18	Yes	6.70
Term2	5: Response to texts (Control test)	Yes	4	1	2023/06/23	70	63.64	Yes	23.30
	Term 2 Totals:					110	100.00		
Term3	6: Creative Writing (Project)	Yes	2	1	2023/09/21	50	62.25	Yes	16.70
Term3	8: Literature	Yes	3	1	2023/09/21	30	37.75	Yes	10.00
	Term 3 Totals:					80	100.00		
Term4	7: Oral (Speaking)	Yes	0	1	2023/11/24	20	7.28	No	
Term4	10: Response to texts (End-of-year Ex	Yes	4	1	2023/11/28	70	25.44	No	
Term4	9: Transactional writing	Yes	0	1	2023/11/28	20	7.28	No	
	SBA Year Mark - Convert Marks using Weight: 60%					0	60.00		100.00
	Term 4 Totals:					110	100.00		

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Aligning PoA and SA-SAMS

Grade 9

Grade: Grade 09 ▼ Subject: Economic Management Sciences [Gr 09]

Term	Task Description (English) (Yellow = Formal Task)	Common Test/ Task	Activity Count	Topic Count	Planned Date	Raw Task Total	Term Weight %	Include in SBA Year Mark	SBA Weight %
Term1	1 (Assignment)	Yes	0	1	2023/03/14	50	50.00	Yes	17.00
Term1	2: Test	Yes	0	1	2023/03/14	50	50.00	Yes	17.00
	Term 1 Totals:					100	100.00		
Term2	3 : Test (Control)	Yes	2	1	2023/06/21	100	100.00	Yes	33.00
	Term 2 Totals:					100	100.00		
Term3	4. Case study / project	Yes	0	1	2023/09/15	50	100.00	Yes	33.00
	Term 3 Totals:					50	100.00		
Term4	5 (End-of-year examination)	Yes	2	1	2023/11/24	150	40.00	No	
	SBA Year Mark - Convert Marks using Weight: 60%					0	60.00		100.00
	Term 4 Totals:					150	100.00		

**Tasks with more than one assessment

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Promotion and Progression

21. PROMOTION REQUIREMENTS FOR GRADES 7 -9

(1) Learners in Grades 7-9 will be promoted from grade to grade if they have offered nine (9) subjects listed in *paragraph 19(1) to (8)* and have complied with the promotion requirements in eight (8) of the subjects as contemplated in *subparagraphs (a) to (e)*, provided the School-Based Assessment component of the ninth subject has been completed.

GEC Roll Out

(a)   Adequate Achievement (Level 4) in one language at Home Language level as contemplated in *paragraph 19(1)*;

(b)   Moderate Achievement (Level 3) in the second required official language at First Additional Language level as contemplated in *paragraph 19(1)*;

(c)   Moderate Achievement (Level 3) in Mathematics as contemplated in *paragraph 19(2)*;

(d)   Moderate Achievement (Level 3) in any three (3) of the other required subjects as contemplated in *paragraphs 19(3), 19(4), 19(5), 19(6), 19(7) and 19(8)*; **[or]** <u>and</u>

(e)   Subject to *subparagraph (f)*, at least an Elementary Achievement (Level 2) in any two (2) of the other required subjects as contemplated in *paragraphs 19(3), 19(4), 19(5), 19(6), 19(7) and 19(8)*.

(f)   Immigrant learners may be exempted from achieving one official language as contemplated in *paragraph 4(1)(c)(ii)*, provided they obtain at least an Elementary Achievement (Level 2) in all three (3) the remaining subjects contemplated in *subparagraph (e)*.

Application of Promotion Requirements

Subject	Pass (min)
HL	50
FAL	30
Mathematics	**40**
Natural Science	40
Life Orientation	40
Social Science	40
Technology	30
Arts and Culture	30
EMS	20

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Mark Adjustment and Condonation

Mark Adjustment and Condonation

Mark adjustment and condonation dispensation will be as follows:

(a) Mark adjustments are applicable only to learners in Grades 4–9.

(b) A mark adjustment of a maximum of 5% is allowed in a maximum of three subjects offered by the learner. This implies that a learner can be awarded a mark of between 1% and 5% of the mark attained by the learner, if this will give the learner an achieved status.

(c) Thereafter, the condonation in Mathematics must be applied. Where a learner has met all the requirements in respect of promotion from one grade to the next grade, except has not attained a level 3 or higher (40% and higher) in Mathematics and therefore has to be retained, such a learner must be condoned in Mathematics. This implies that the Mathematics mark is condoned and the learner must be promoted to the next grade, if all other pass requirements are met.

(d) The condonation in Mathematics is also applicable only to learners in Grades 4 to 9.

Application of Mark Adjustment and Condonation

- 3b. A mark adjustment of a maximum of 5% is allowed in a maximum of three subjects offered by the learner, **if this will give the learner an achieved status**

Scenario 1

Subject	Original	Adjusted	Adjustment	Motivation
Afrikaans FAL	27	30%	3%	The three subjects are below 40%. An adjustment of between 1 and 5 marks will be done only on these subjects to a mark of 40%. The adjusted mark should not exceed 40%
Social Science	35	40%	5%	
Technology	39	40%	1%	

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Application of Mark Adjustment and Condonation

Scenario 2:

Subject	Original	Adjusted	Adjustment	Motivation
Afrikaans FAL	37	40%	3%	The learner's marks in the other three subjects will be adjusted. The learner will then be condoned in Maths
HL	47%	50%		
Technology	39	40%	1%	
Mathematics	25% ©	25%	No adjustment	

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Conclusion

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- Ensuring that that the PoA is implemented properly is an essential part in improving the credibility of SBA (60% for Senior Phase)

- It is important that the PoA is implemented uniformly by all schools', and this is very during teacher training

- Verification of the SA-SAMS mark capturing is crucial in improving SBA quality

- The mark adjustment and condonation needs to be applied uniformly

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Thank you

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