GENERAL EDUCATION CERTIFICATE

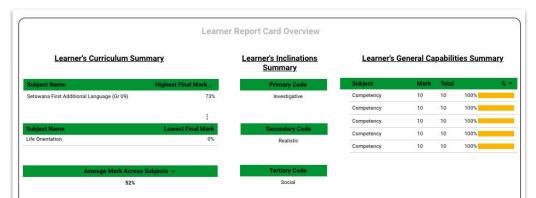
DASHBOARDING AND THE HOLISTIC SCORE CARD

FEEDBACK FORM



https://bit.ly/3CSYqZK

The Intention



Learner's Term Curriculum Summary

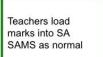
Subject_Name	Term 1 Average Mark %	Term 2 Average Mark %	Term 3 Average Mark %	Term 4 Average Mark %	Promotion Mark
Accounting - Junior (Gr 09)	86.3%	No data	No data	No data	86.3%
Business Studies - Junior (Gr 09)	79.25%	No data	No data	No data	79.25%
Physical Sciences Junior (Gr 09)	77.3%	No data	No data	No data	77.3%
Life Sciences Junior (Gr 09)	76.24%	No data	No data	No data	76.24%
History - Junior (Gr 09)	75.83%	No data	No data	No data	75.83%
Sepedi First Additional Language (Gr 09)	61.43%	81.96%	No data	No data	75.12%
IsiXhosa First Additional Language (Gr	78.57%	69.29%	No data	No data	73%



The intention of the dashboard is to prototype, and test the combined display of curriculum attainment, general capabilities and natural inclinations so that a holistic understanding of a Learner's overall development can be seen. This approach aims to support the Learner with an integrated understanding of their current achievement as input into their educational journey and future endeavors.

The Aim in 2023





SA SAMS shares the scores from Grade 9 sample schools via an ETL extract Scores are included in the GEC visualisation prototype as part of the holistic scorecard design and development

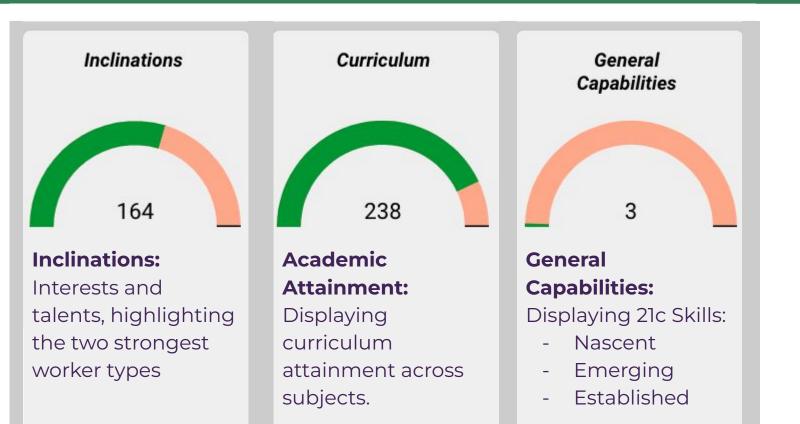
capture the data in one visualisation space, with enough depth and breadth to be able to test and trial what a combined view of performance looks like. **This is still in a test/trial and prototype phase.**

The goal for 2023 is still to



Department Department Basic Education Basic Education

The Assessment Types



Academic Attainment

Overall

An overview of Academic Attainment, presents information about Learner (anonymised) performance in various subjects. Includes the ability to track progress over time, identify areas of strength and improvement, and generate insights.

Subject-Specific Performance: Allowing for a view of academic attainment.

Data points

Progress Tracking: Allowing for a view of progress over time (Term 1- Term 4)

Strength Identification: Areas of strength and excellence for learners in specific subjects

Improvement Areas: Where learners may require additional support or improvement

Individualised Feedback: Space for personalised feedback to learners



General Capabilities

Overall

An overview of General Capabilities, visualising Learners' (anonymised) development. Visualising data on critical thinking, communication, collaboration, creativity and meta cognition.

Nascent: Per 21c Skill, capabilities that are beginning to display signs of potential.

Data points

Emerging: Per 21c Skill, capabilities that are growing in strength or becoming visible.

Established: Per 21c Skill, capabilities that are clearly recognisable.

Individualised Feedback: Space for personalised feedback to learners



Natural Inclinations

Overall

An overview of Inclinations, to recognise and nurturing Learners' unique talents and interests. Identifies potential career pathways, and subject choices.

Data points

 Primary worker type

 Secondary worker type

 Possible careers related to worker types

 Possible subject choices related to worker types



Thank

you.