Traditional projects vs Project-Based Learning

One attempt - learners hand in one final copy of the projects.

Feedback (given, received and applied), reflection and iteration

It's all about the mark

It is all about the process: Learners learn a lot if their project does not work.

Teacher directed

Learner-led

Not always relevant to learners' lives

A real-world contextual, age-appropriate project that is a meaningful problem to solve

Traditional projects are often done by individuals

Working in groups – essential since this is how thing work in the real world

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