

# How to create a culture of Iteration



Have a discussion with learners about **failure and mistakes**. Start the conversation with questions such as, “can failure ever be a good thing?” or, “What if no one ever failed?” or, “What if the inventors of aeroplanes gave up after their first try at a flying machine failed?”.



Introduce the word **YET**.

Changing your choice of words from, “Your sum is wrong” to, “You didn’t do this sum right **yet**” gives learners a feeling that they are on a learning journey that is not yet finished.

Iteration depends on getting feedback that guides improvement. A remark like, “You can do better” doesn’t help a learner understand **how he/she could do better**.

Iteration develops something called ‘**Flexible thinking**’ because learners begin to think about things from different perspectives and from other people’s points of view. Iteration shows learners that there is usually more than one solution to a problem. This is an important part of developing respectful, tolerant attitudes, values and beliefs that are different from your own.

