



**ASSESSMENT PACK
GRADE THREE**



- 3** ENTREPRENEURSHIP
- EMPLOYABILITY
- EDUCATION

PLAYFUL PROJECT-BASED LEARNING | TERM 3 LIFE SKILLS PROJECT



GRADE 3

**ASSESSMENT PACK
GRADE THREE**

GRADE 3, TERM 3: PROJECT: SPACE.

OPPORTUNITIES FOR ASSESSMENT

Dear teacher,

This project offers at least **6 opportunities for assessment**, 3 for Life Skills and 3 for Home Languages, each **aligned** to the 2022 **Foundation Phase Life Skills ATP** together with the **School-Based Assessment guide**. Please feel free to use the rubrics as is they are or adapt as needed. **In this project you can assess both Life Skills and Home Languages**

Part of the programme of assessment Grade Three Term Three -LIFE SKILLS

Assessment No'	Life Skills: Grade 3, term 3					
	Study area	Topic	What will be assessed	Form of assessment	Assessment tool	Total Marks
1	Physical Education	Laterality and balance	Balance an object on head and walk forward and backward	Practical /Observation	Rubric	/5
2	Visual Arts	Create in 3 D	Create an object from recycled material	Practical	Rubric	/5
3	Beginning knowledge and personal and social well being	Space	Knowledge of the stars and planets and space travel	Written	Checklist of knowledge	/10
					Total Project marks	/20
Total score from this project contribute 20 marks to Life Skills on SA SAMS. This contributes to the total of 30 marks on SA SAMS						

Part of the programme of assessment Grade Three Term Three – HOME LANGUAGES

Assessment No'	Study Area	Topic	What skills will be assessed?	Assessment Tool	Score
	4	Home Language	Listening and speaking	Tells a story with a simple plot with a beginning, middle and end and different characters (using props such as masks, puppets etc, integrate with Reading, Life Skills)	Rubric
5	Home Languages	Writing	Writes and illustrates a familiar story with a title (beginning, middle and end) in at least 10 sentences and uses punctuation correctly: capital letters, full stops, commas, question marks, exclamation marks and inverted commas	Rubric	/5
6	Home Languages	Handwriting	Copies and writes short words and short sentences in the joined script with correct letter formation and spacing (integrate with Reading, Life Skills)	Rubric	/5
				Total Project Score	/15
Total score for the this project contributes 15 marks on SA SAMS. This contributes to the total of 70 marks on SA SAMS					

LIFE SKILLS

Assessment opportunity 1: Rubric

STEP TWO: Let's listen and learn

- Study area: Physical Education
- Topic: Laterality and balance
- What will be assessed? Walking backward and forward while balancing an object, such as a bean bag on the head.

This assessment can be used during step 2 of the project where learners role play being the Sun and the orbiting planets.

Laterality and balance	Descriptions				
	1	2	3	4	5
Balance an object on head (such as a beanbag) and walk backward and forward	Learner struggles and needs help to walk forwards and backward. Cannot balance the beanbag yet.	Learner can walk forward but needs help walking backwards. Beanbag falls often.	Learner can walk forwards with ease. Learner can walk backwards but pace is slower and less confident. Learner still turn head to see where they are going. Beanbag falls 2-3 times	Learner can walk forward and backward with ease and the beanbag may fall once.	Learner can walk forward and backward with ease while balancing the beanbag. Learner can quickly change direction and speed and moves with confidence.
				Score	5
Comment					

Assessment opportunity 2: Rubric

STEP 10: Let's Present

- Study area: Visual Arts
- Topic: Construct in 3D
- What will be assessed? Create a utility object from recycled material

The space rockets should be:

- Constructed from only recycled and found objects. Learners should try to use range of different materials and found objects to build and decorate the rocket. (Range of recycle materials and found objects: Cardboard, rigid plastic (clean milk bottles, soda, water and juice bottles) soft plastic (shopping bags) plastic and metal lids, boxes, toilet rolls, polystyrene containers and packing materials, corks, wrapping paper, tin foil, wool, string, stones, seeds, old newspapers/magazines.)
- Made from at least five different parts that are joined.

This assessment can be done after the space rockets have been build which is step 10 in the project.

Construct in 3D	Descriptions				
Criteria	1	2	3	4	5
Effort made to build a rocket using use a range of recycled materials	Little effort made to use different material and objects One main material used.	Some effort made with at least two materials used	Adequate effort made with at least three different materials used	Good effort made with at least 4 materials used	Excellent and inventive use of a wide range of materials like foil, plastic, cardboard and metal
Rocket has at least 5 different joined parts.	Only one part for example a cardboard tube e.g. a toilet roll	At least two joined parts	At least three joined parts	At least 4 joined parts	At least five or more joined parts
				Score	5
Comment					

Assessment opportunity 3: Checklist

This can be done at the end of the project.

- Study area: Beginning knowledge and personal and social wellbeing
- Topic: Space
- What will be assessed? Knowledge of the stars, planets, and space travel

This checklist can be used to create a worksheet or written test to assess learners' knowledge of space.

Space	Score
1. List the eight planets	
<i>Answer: Mercury, Venus, Earth, Mars Jupiter, Saturn, Uranus and Neptune.</i>	/8
2. The sun revolves around the planets True or false?	
<i>False. The planets revolve around the sun.</i>	/1
3. Underline the correct word: The Sun is a planet, star, meteor.	
<i>The sun is a star</i>	/1
4. What do we call people who study the stars?	
<i>People who study the stars are called astronomers</i>	/1
5. What instrument is used to study the stars?	
<i>A telescope is used to study the stars</i>	/1
6. When people see the earth from space what colours do they see and what makes the colours? Three	
<i>The colours they see are blue for the oceans and brown and green for the land.</i>	/5
7. What shape is the earth?	
<i>The earth is round.</i>	/1
8. Write a sentence to explain what we learn from people who explore space.	
<i>Distance of the planets from earth and each other, size, what they are made of, what they look like etc– any two</i>	/2
Total Score	20/2=10

HOME LANGUAGE

Assessment opportunity 4: Rubric

STEP FOUR: Let's use our learning

- Study area: Home Language
- Topic: Listening and speaking
- What will be assessed? Tells a story with a simple plot with a beginning, middle and end and different characters (using props such as masks, puppets etc, integrate with Reading, Life Skills). Learners can create a simple story linked to what they learnt about space.

This assessment can be used at the end of Step 4 in the project.

Listening and speaking	Descriptions				
	Criteria	1	2	3	4
Tells a story with a simple plot with a beginning, middle and end and different characters	Struggles to tell the story. Cannot identify the beginning, middle or end or identify characters. Shy and has no confidence.	Attempts to tell a story. Sequence of events is confused. Different characters were not identified. Lacks vocabulary and sentence structure to be successful.	Tells a simple story with a beginning, middle and end using appropriate language and gestures. More confident in telling the story. Start to use intonation	Good at telling a story with a beginning, middle and end and role plays the main character using expressive language and gestures. A very confident presentation	excellent when telling a story with a beginning, middle and end. Role plays characters and scenes using expressive language and gestures and voice appropriately. An excellent presentation.
				Score	5
Comment					

Assessment opportunity 5: Rubric

This assessment can be done at the end of the project or at Step 4 as a follow-up activity to the oral story telling assessment. A writing activity can also be included after Step 3. Learners can write a paragraph based on the information on their circle maps.

- Study area: Home Language
- Topic: Writing
- What will be assessed? Writes and illustrates a familiar story with a title (beginning, middle and end) in at least 10 sentences and uses punctuation correctly: capital letters, full stops, commas, question marks, exclamation marks and inverted commas. Learners can write a simple story linked to what they learn about space. They can write the story they first told in the listening and speaking activity.

Writing	Descriptions				
Criteria	1	2	3	4	5
Writes a familiar story with a title (beginning, middle and end) in at least 10 sentences and uses punctuation correctly	Writes 1-3 sentences with support using some correct punctuation.	Can write a familiar story with a title in 4-6 sentences using some correct punctuation, grammar and spelling.	Can write a familiar story with a title in 7-8 sentences with a beginning, middle and end using correct grammar, spelling and punctuation	Can write a familiar story with a title in 9-10 sentences with a clear beginning, middle and end using correct grammar, spelling and punctuation	Can write a familiar story with a title in more than 10 sentences with a clear beginning, middle and end using correct grammar, spelling and punctuation.
				Score	5
Comment					

Assessment opportunity 6: Rubric

Handwriting can be assessed through any written activity.

- Study area: Home Language
- Topic: Handwriting
- What will be assessed? Copies and writes short words and short sentences in the joined script with correct letter formation and spacing (integrate with Reading, Life Skills)

Handwriting	Descriptions				
Criteria	1	2	3	4	5
Copies and writes short words and short sentences in the joined script with correct letter formation and spacing	Copies and writes 1 short sentence in the joined script with support	Can copy and write at least 1 sentence in the joined script but needs to pay more attention to letter formation /size/spacing	Copies and writes at least 1-2 short sentences in the joined script paying attention to correct letter formation.	Copies and writes 2-3 sentences in the joined script paying attention to correct letter formation, size and spacing.	Copies and writes 4-5 sentences in the joined script paying attention to correct letter formation, size and space
				Score	5
Comment					